

Fall BEDS 2008

Overview

Dates to Remember

- September 2, 2008 web site opens
- October 1, 2008 count date
 - Date for student count
- October 17, 2008 Due Date
 - All BEDS forms completed and certified
 - **There will be no extension of this date**

Fall BEDS Website

- www.edinfo.state.ia.us
- Password protected
 - Existing passwords still valid
- Fall BEDS button

Fall BEDS Changes

- Non-licensed staff – new category
- Professional Development has 2 new sections
- Licensed Staff – position and assignment codes
- Staff Verification
- Telecommunication – Moved to Spring
- Technology – Added to Fall
- Help Screens

Fall BEDS Reports

- District Level
 - Non-licensed Staff – Publics & AEAs
 - Professional Development – Publics & AEAs
- Building Level
 - Class Size - Publics
 - Licensed Staff – Publics, AEAs & Non-Publics
 - Salary
 - Assignment
 - Detail
 - Verification
 - Teacher Full-time Equivalency – Publics & Non-Publics
 - Technology - Publics

BEDS FORMS - Due 10/17/2008

Help

District Level Forms	Status	Records Found	Records OK
Non-Licensed Staff	COMPLETE	1	1
Professional Development	NOT COMPLETE	1	0

Building Level Forms	Status	Buildings Found	Buildings OK
Class Size	NOT COMPLETE	1	0
Licensed Staff Assignment	NOT COMPLETE	5	0
Licensed Staff Salary	NOT COMPLETE	5	2
Teacher Full-Time Equivalency	NOT COMPLETE	4	1
Technology	NOT COMPLETE	4	1

Fall BEDS Reports

- Building Level
 - Curriculum – Non-Public high schools only
 - Immigrant – Non-Public
 - ELL Student Count – Non-Public
 - New ELL Student Identification – Non-Public
 - Student Enrollment – Non-Public

Building Level Forms	Status	Buildings Found	Buildings OK
Curriculum	NOT COMPLETE	1	0
Immigrants	NOT COMPLETE	2	0
LEP Student Count	NOT COMPLETE	2	1
Licensed Staff Assignment	NOT COMPLETE	3	0
Licensed Staff Salary	NOT COMPLETE	3	0
New LEP Student Identification	NOT COMPLETE	2	0
Student Enrollment	NOT COMPLETE	2	0
Teacher Full-Time Equivalency	NOT COMPLETE	2	0

Non-Licensed Staff

- District/System level report
- Report staff who are not required to be licensed according to Iowa Administrative Rule 281-12.4 or the Board of Educational Examiners to perform their jobs.
- New category
 - Other Administrators

Do Not Include Staff Reported on the Licensed Staff Reports

[illegible]

Social Workers	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	6.0	30.0	30.0
Public Transportation	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	7.0	35.0	35.0
Operations/Maintenance	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	8.0	40.0	40.0
Food Services	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	9.0	45.0	45.0
Technology (Network Administrators, programmers, tech support)	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	10.0	50.0	50.0
Security	11.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	11.0	55.0	55.0
Nurse	12.0	12.0	12.0	12.0	12.0	12.0	12.0	12.0	12.0	12.0	60.0	60.0
Other Student Support Services (Professional and supervisory staff providing noninstructional services to students.)	13.0	13.0	13.0	13.0	13.0	13.0	13.0	13.0	13.0	13.0	65.0	65.0
Other Support Services (Support staff not reported elsewhere.)	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	14.0	70.0	70.0
Other Nonlicensed Professionals (Nonlicensed Professional staff not reported elsewhere.)	15.0	15.0	15.0	15.0	15.0	15.0	15.0	15.0	15.0	15.0	75.0	75.0
Other Technical Staff (Technical staff not reported elsewhere.)	16.0	16.0	16.0	16.0	16.0	16.0	16.0	16.0	16.0	16.0	80.0	80.0
Totals	136.0	136.0	136.0	136.0	136.0	136.0	136.0	136.0	136.0	136.0	680.0	680.0

This Record Last Modified: 8/2/2007 1:23:51 PM
For questions regarding this form, please contact one of the following staff:
Email: [Marlene Dorenkamp](#), Phone: (515) 281-5507
Email: [Betsy Lundy](#), Phone: (319) 358-6206

Non-Licensed Staff

- Report staff as Full-Time Equivalent (FTE)
- Do not report if contract out services
- Do not include staff reported on the Licensed Staff Reports

Professional Development

- Regular and Iowa Core Curriculum Allocation
- Sections for Regular PD funds (sections 2 and 3)
- Sections for Iowa Core Curriculum funds (sections 4 and 5)

2008-2009 Professional Development

You must click **UPDATE** to save changes...The **GO** button does **NOT** save changes!

Click Update often as you are entering data.

Update

Help

1.)	What is the district's Professional Development content focus? Check all that apply.	
<input type="checkbox"/>	<input type="checkbox"/>	Reading
<input type="checkbox"/>	<input type="checkbox"/>	Writing
<input type="checkbox"/>	<input type="checkbox"/>	Math
<input type="checkbox"/>	<input type="checkbox"/>	Science
<input type="checkbox"/>	<input type="checkbox"/>	Iowa Core Curriculum Implementation
<input type="checkbox"/>	<input type="checkbox"/>	Other
		If choice is Other, please specify below: <div></div>

2.)	Your district's Regular Professional Development allocation for 2008-2009 was \$245,804.83. Indicate the amount of these funds that will be allocated to the following.	
	<input type="text"/>	Salaries/Teacher Time
+	<input type="text"/>	Substitutes
+	<input type="text"/>	Professional Development Materials
+	<input type="text"/>	Professional Development Trainers
+	<input type="text"/>	Other
		If choice is Other, please specify below: <div><input type="text"/></div>
=	245,804.83	Total Allocations

3.)	Indicate the percent of regular allocation funds that will be used for to the following (must total 100%). If a particular activity is part of multiple levels, include the funding in the highest appropriate level.	
	<input type="text"/>	Implementation of District Career Development Plans (DCDP)
+	<input type="text"/>	Implementation of Attendance Center Professional Development Plans (ACDP)
+	<input type="text"/>	Implementation of Individual Professional Development Plans (IPDP)
=	100%	Total

4.) Your Iowa Core Curriculum Implementation allocation for 2008-2009 was \$104,467.04. Indicate the amount of funds that will be allocated to the following.

	<input type="text"/>	Salaries/Teacher Time
+	<input type="text"/>	Substitutes
+	<input type="text"/>	Professional Development Materials
+	<input type="text"/>	Professional Development Trainers
+	<input type="text"/>	Other
		If choice is Other, please specify below: <div><input type="text"/></div>
=	104,467.04	Total Allocations

Technology

- Technology coordinator
- Computers available for student use
 - Do not include computers in storage
 - Include computers students have regular access to
- Internet connection in the building
- Wireless connection in the building

Class Size

- K-3 classrooms only
- Last year's classroom/sections will be shown
- Delete sections no longer offered
- Enter students, teacher and aide FTE for remaining classroom/sections

Class Size

- Click the Add button to add a new classroom/section
- Enter ½ day kindergarten teacher as a 1 FTE
- Enter multi-grade classrooms as Grade Level “Other”

To add a section, click the "Add" button. A new form will appear. Select the grade from the dropdown menu, fill out rest of the information and click "Update". To delete a section, click the "DEL" box to the far right of the row to be deleted and click update.

The unique identifier is OPTIONAL where there is only one section for a grade level. The unique identifier may be used to reflect local classroom identification. This field allows 3 characters, and must be unique for each grade. For example, some districts use teacher initials.

If a classroom combines grades (e.g., grades 1 and 2), select "Other(specify)" from the grade level drop down list and type the description in the Other Grade Description box (e.g., 1-2). Complete only the columns necessary for each K-3 classroom in the building, unused columns do not need to be filled with zeros, but may be left blank. If your district offers **1/2-day kindergarten**, please enter a teacher FTE of at least 1.0 for each section. This gives the department a more accurate accounting of kindergarten class size.

Do **NOT** combine classrooms or sections for a grade level! If you have 2 sections of a grade, complete 1 row for **EACH** classroom in that grade level.

You must click UPDATE to save changes...The GO button does NOT save changes!

Grade Level	Other Grade Description	Unique Classroom /Section Identification	Number of Students	Teacher FTE	Aides FTE	Comments	DEL
Kindergarten		<input type="text" value="3"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="checkbox"/>
First Grade		<input type="text"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text"/>	<input type="checkbox"/>
Other	<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	test	<input type="checkbox"/>

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Email: [Betsy Lundy](#), Phone: (319) 358-6206

Teacher Full-time Equivalency (FTE)

- Enter teacher FTE by grade level
- Divide specialty teachers (art, music, PE) and special ed teachers among the grades they work with
 - Ex. Full-time PE Teacher for grades 1-5 equals .20 per grade
- PK divided into special ed and regular ed
- Call if the grades displayed for the building are incorrect

2007-2008 Teacher Full-Time Equivalency

You must click UPDATE to save changes...The GO button does NOT save changes!

Update

Netscape Print

Help

Directions: Please indicate the teacher full-time equivalency serving each grade level in this building. Specialty teachers (i.e.- music, art, PE, etc.) and Special Education teachers should be split among the grade levels they serve. Do not report librarians or counselors in the FTE count unless they are teaching a class.

Examples:

A full-time teacher serving grades 9-12 would be counted as .25 in each grade.

A full-time teacher serving grades 6-8 would be counted as .33 in each grade.

If your building serves a grade level not listed below please call the number at the bottom of this form.

This Building has a Total of Zero

☐ Yes, I Verify this is Correct

0109 - Testerville High School		
Grade	Teacher Full-Time Equivalency	Total
09	<input type="text" value="0"/>	
10	<input type="text" value="0"/>	
11	<input type="text" value="0"/>	
12	<input type="text" value="0"/>	

Licensed Staff

- Reports are building level plus a form for the district/system office
- Include staff who are required to be licensed according to Iowa Administrative Rule 281-12.4 or the Iowa Board of Educational Examiners to perform their jobs.

Licensed Staff

- Include contracted shared licensed personnel
- Complete reports in the following order
 - Salary
 - Detail
 - Assignment
 - Verification

Licensed Staff Salary

- Staff reported the previous year will be shown
- Delete staff no longer in the district
- Delete staff on a leave of absence for the full year
- Update contract days and contract type
- Salary broken up into 3 parts:
 - Base contract
 - Market factor
 - Extra duty

Licensed Staff Salary

- Do Not include district share of social security, medical insurance, IPERS or other fringe benefits
- Regular Salary
 - Base contract salary
 - Plus Teacher compensation
 - Plus Phase I & II money
 - Plus professional development dollars
- Minimum full-time teacher salary (contract+teacher comp+phase) for public districts/AEAs is \$28,000

Licensed Staff Salary

- Market Factor
 - Market Factor – The portion of salary paid to teachers to compensate for:
 - Geographic Differences
 - Hard-to-staff Schools
 - Subject Area Shortages
 - Improving the Racial/Ethnicity Diversity

Licensed Staff Salary

- Salary Portion for Extra duty/curricular
 - Coaching, sponsor, extended contract, serving as a mentor etc.
- Salary questions
 - Is Phase included
 - Is Teacher comp included
 - Is Professional development included

You must click UPDATE to save changes...The GO button does NOT save changes!

Click Update often as you are entering data.

Update

Help

☐ Please verify that Regular Salary does not include Phase, Teacher Comp or Professional Development Monies.

☐ YES ☒ NO

Salaries include Teacher Compensation Monies

☐ YES ☒ NO

Salaries include Phase Monies

☐ YES ☒ NO

Salaries include Professional Development Monies

UPDATE SUCCESSFUL(4:4)

Records with a checkbox in the Verify column have a 15% difference of salary from the previous year. If that record is correct verify the salary by clicking the check box.

Delete	Staff Name	Folder	Contract Type	Contract Days	Previous Salary	Regular Salary (including Base, Phase I & II, Teacher Compensation, & Professional Development)	Market Factor Compensation	Extra duty/curricular	Total Current Annual Salary	Verify
<input type="checkbox"/>	Casey, Timothy Lee	186241	Full ▾	190	\$55,034	100,000	500	500	\$101,000	**Verified**
<input type="checkbox"/>	Jarvis, Monica R	324915	Full ▾	193	\$44,979	100,000	0		\$100,000	**Verified**
<input type="checkbox"/>	Price, Christine Marie	349139	Full ▾	190	\$47,527	28,000	0		\$28,000	<input type="checkbox"/>
<input type="checkbox"/>	Sanford-Ryan, Halli	965639	Full ▾	204	\$51,977	50,000	0		\$50,000	

Update

Licensed Staff Detail

- Add new staff
 - Navigate to the primary building where staff will be added
 - Click Add button
 - Enter SSN or folder number and click Query

Licensed Staff Detail

- Detail form will open
 - If staff taught last year some information will be displayed
 - If staff is new to Iowa or teaching form will be blank
 - Enter all items
 - Must enter salary information

Licensed Staff Detail

- Update degrees, majors and name changes
- Total and district experience will be updated by the DE
- Move staff to new buildings with in the district
 - Primary building – select new building

Building Staff: Abba, John D ▼ Select

INDIVIDUAL INFORMATION

Last Name:	Abba	First Name:	John D
Folder:	909090	Social Security Number:	Confidential
Birth Month:	01 ▼	Birth Year:	1972
Gender:	Male ▼	Race/Ethnicity:	Asian or Pacific Islander ▼
Contract Type:	Full-Time ▼	Contract Days: (not to exceed 260)	250
Base Contract Salary(Including Phase I II, Teacher Compensation, & Prof. Dev.):	27,000	Market Factor:	
Salary Portion for Extra duty/curricular:		Total Current Annual Salary:	27,000
Previous Salary:	\$0		
Degree:	Bachelor's ▼	Primary Building:	Testerville High School 0109 ▼
Undergraduate Major 1:	Undergraduate Major 2:	Undergraduate Major 3:	Undergraduate Major 4:
Engineering 42 ▼	None or Select... ▼	None or Select... ▼	None or Select... ▼
Graduate Major 1:	Graduate Major 2:	Graduate Major 3:	Graduate Major 4:
None or Select... ▼	None or Select... ▼	None or Select... ▼	None or Select... ▼
The following fields relating to experience are calculated annually by the Department of Education. They do not require updating unless a field is in error.			
Total Years of Professional Experience Completed:	0	District Experience Completed:	0

Licensed Staff Detail

- Update assignments and grade levels taught
 - Include all licensed assignments for 2008-2009
 - Delete assignments not longer covered
 - Click Add assignment to include new duties
 - Enter assignment code or use assignment dropdown list

Licensed Staff Detail

- Up to 10 assignments may be included
- Indicate whether or not this assignment is shared between districts (either you hold the contract, or you are contracting for the services).
- Enter the number of sections taught for the assignment

Update

Add Assignment

ASSIGNMENT INFORMATION														
DEL <input type="checkbox"/>	Position:	(728)Regular Education Teacher	728	Assignment Code:	(1201)Spanish									
				Shared Between Districts:	<input type="radio"/> Yes <input checked="" type="radio"/> No		Number of Sections:							
Grades:	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

For questions regarding this form, please contact one of the following staff:

Email: [Marlene Dorenkamp](#), Phone: (515) 281-5507

Email: [Mike Baethke](#), Phone: (515) 281-5286

Email: [Betsy Lundy](#), Phone: (515) 681-3471

Licensed Staff Assignments

- May see error messages
 - No longer able to use generic assignment codes
- New codes posted on DE website
 - <http://www.iowa.gov/educate/content/blogcategory/45/907/>
 - Can also get to them through the help menu

Licensed Staff Assignment

- Check that all teachers and licensed administrators are listed
- Check that assignments are current for the 2008-2009 school year
- Staff Verification
 - Overnight processing is required
 - Check back the next business day to make sure no other issues have popped up
 - When all issues are cleared the approve assignments button appears

Licensed Staff Assignment

- Click Assignment Approval to complete the staff update
- Call to “Un-approve” the Assignments if changes need to be made

Form: Licensed Staff Assignment <input type="button" value="Go"/> <input type="button" value="Exit"/>	
<input type="text"/>	District: 5555 School: 0000 Name: Testerville Comm School District
School: Testerville Middle School 0209 <input type="button" value="Go"/>	

2007-2008 Licensed Staff Assignment

You have errors. Click the Staff Verification button to fix.

Red Records below have Invalid Position or Assignment Codes.

Yellow Records below contain errors or missing information.

Status

* PA=Invalid Position or Assignment code

* E=Endorsement

* S=Special Ed

* AT=At Risk

Staff Member	Position	Position Code	Assignment	Assignment Code	Grades	Status
	Special Education Consultant	738	Visual Imp	80-09	7,8	
	Regular Education Teacher	728	Eng/Lang Arts	60-09	7,8	
	Invalid			80-04	6,7,8,9,10,11,12	PA,S
	Invalid		Guidance	70-08	6,7,8	PA

Licensed Staff Verification

- Originated from Highly Qualified Teacher reporting
 - Crosscheck of assignment with license/endorsement
 - Special Education HQT
 - At Risk

Licensed Staff Verification

- Endorsements
 - Checks staff person's endorsements against the endorsement required by BOEE for the assignment

Assignment information for

Add Assignment

Warning ! You have Sped or Atrisk Questions Below unanswered. Click edit to the assignment to answer.

ASSIGNMENT INFORMATION														
Assignment information		Endorsements for Assignment												
Edit	Position:	(736)Early Childhood					Assignment Code:	(8009)Visual Imp					Delete	
SPED question not answered														
Grades:	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Endorsements	
Code	Description
102	K-6 Teacher Elementary Classroom
198	K-8 Mildly Disabled
209	5-12 Learning Disabilities
221	K-8 Multicategorical Resource Mild
222	5-12 Multicategorical Resource Mild
260	K-8 Instructional Strategist I: Mild/Moderate
261	5-12 Instructional Strategist I: Mild/Moderate

Associated Codes - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Reload Home Search Favorites Refresh Mail

Address https://www.edinfo.state.ia.us/fb/staff_assoccodes.asp?c=8005 Go Links

close

Licensee must have at least one of the following endorsements at the appropriate grade level to meet the assignment requirement.

Code	Title
267	Birth-21 Visually Impaired
217	PK-K Visually Impaired
218	K-8 Visually Impaired
219	5-12 Visually Impaired
223	PK-K Early Child Special Education
220	Visually Impaired Itinerant
967	Letter of Authority - Early Childhood Special Education

Done Internet

102	K-6 Teacher Elementary Classroom
198	K-8 Mildly Disabled
209	5-12 Learning Disabilities
221	K-8 Multicategorical Resource Mild
222	5-12 Multicategorical Resource Mild
260	K-8 Instructional Strategist I: Mild/Moderate
261	5-12 Instructional Strategist I: Mild/Moderate

GO button does NOT save changes!

Query

for

ment

answered. Click edit to the assignment to answer.

INFORMATION

ents for Assignment

Assignment Code: (8009)Visual Imp

Delete

6 7 8 9 10 11 12

☐ ☐ ☐ ☐ ☐ ☐ ☐

nts

ion

Assignment information for

Assignment information for

Check if
working with

DE ☐

Check to

Verify OK ☐

Position:

(736)Early Childhood

Assignment
Code:

(8011)Early Childhood Spec Ed

What Delivery system do you use? Check all that apply.

☐ Consultative

☐ Core content delivered in Special Education Classroom

☐ Core content delivered in Special Education Classroom with alternate assessment

Grades:

PK

K

1

2

3

4

5

6

7

8

9

10

11

12



Licensed Staff Verification

- Special Ed HQT
 - Special Ed instructional assignments require checking delivery system used
 - Consultative
 - Core Content delivered in Special Education Classroom
 - Core Content delivered in Special Education Classroom with Alternate Assessment

Licensed Staff Verification

- At Risk Assurance
 - Check box for At Risk teachers and Alternative Schools
 - Check box for teachers with At-Risk assignment

Add Assignment

Error! You have invalid position or assignment codes. Click Edit to fix.

Warning ! You have Sped or Atrisk Questions Below unanswered. Click edit to the assignment to answer.

ASSIGNMENT INFORMATION														
Assignment information Endorsements for Assignment														
Edit	Position:	(728)Regular Education Teacher								Assignment Code:	(1001)Eng/La I -9th			Delete
Assurance checked														
Grades:	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assignment information Endorsements for Assignment														
Edit	Position:	INVALID								Assignment Code:	(1031)Assisted Reading			Delete
Assurance not checked														
Grades:	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Endorsements

Code	Description
20	Teacher Secondary (7-12)
120	5-12 English/Language Arts
149	5-12 Reading

Update

Abandon

Assignment information for [redacted]

Check if
working with

DE ☐

Check to

Verify OK ☐

Position:

Please Select...

Assignment
Code:

(1031)Assisted Reading

☐ District assures that the teacher meets the definition of highly qualified. Core Content is delivered in the alternative/at-risk classroom by a teacher who holds the appropriate licensure for the classes taught and/or through the consultative/co-teaching model for the classes taught that the teacher does not hold the appropriate licensure.

Grades:

PK

K

1

2

3

4

5

6

7

8

9

10

11

12



Update

Abandon

Assignment information for [redacted]

Check if
working with

DE ☐

Check to

Verify OK ☐

Position:

(728)Regular Education Teacher

Assignment
Code:

(1031)Assisted Reading

ⓘ District assures that the teacher meets the definition of highly qualified. Core Content is delivered in the alternative/at-risk classroom by a teacher who holds the appropriate licensure for the classes taught and/or through the consultative/co-teaching model for the classes taught that the teacher does not hold the appropriate licensure.

Grades:

PK

K

1

2

3

4

5

6

7

8

9

10

11

12



Add Assignment

ASSIGNMENT INFORMATION														
	Assignment information										Endorsements for Assignment			
Edit	Position:	(728)Regular Education Teacher							Assignment Code:	(1001)Eng/La I -9th			Delete	
Assurance checked														
Grades:	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Assignment information										Endorsements for Assignment			
Edit	Position:	(728)Regular Education Teacher							Assignment Code:	(1031)Assisted Reading			Delete	
Assurance checked														
Grades:	PK	K	1	2	3	4	5	6	7	8	9	10	11	12
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Endorsements

Code	Description
20	Teacher Secondary (7-12)
120	5-12 English/Language Arts
149	5-12 Reading

Form:	Licensed Staff Assignment	Go	Exit
Go	District: 5555	School: 0000	Name: Testerville Comm School District
School:	Testerville Alternative High School 0118	Go	

2007-2008 Licensed Staff Assignment

Help

Wait one business day to process errors.
Come back tomorrow to see if your 'Approved Assignment' button is available to approve assignments.

Staff Member	Position	Position Code	Assignment	Assignment Code	Grades	Status
Doe, Jane A	Regular Education Teacher	728	Accounting	02-07	9	AT
		Assurance checked				
	Coach	699	Coach	90-01	9,10,11,12	
	Early Childhood	736	Music, Vocal	11-30	9,10,11,12	
Doe, Jane B	Regular Education Teacher	728	Social Sciences & History	27-00	9,10,11,12	AT
		Assurance checked				
Doe, Jane C	Regular Education Teacher	728	Accounting	02-07	9,10,11,12	AT
		Assurance checked				
sdf, sfsdf	Regular Education Teacher	728	Earth Science	17-01	10,11	E,AT
		Assurance checked				

Student Enrollment

- Non-public school form
- Number of students by grade level, gender, and race/ethnicity
- Include special education students at grade level
- Count date October 1, 2008

Immigrant

- Non-public school form
- Immigrant child means a student who:
 - Was not born in any of the 50 States, the Commonwealth of Puerto Rico or District of Columbia;
 - Is ages 3 through 21; and
 - Has not been attending school in the States for more than 3 full academic years.
- Enter number of students by language and grade level



Iowa Department of Education



Year: <input type="text" value="CURRENT"/> <input type="button" value="Go"/>	Form: <input type="text" value="Immigrants"/> <input type="button" value="Go"/> <input type="button" value="Exit"/>
<input type="text"/> <input type="button" value="Go"/>	District: <input type="text"/> School: <input type="text"/> Name: <input type="text"/>

2007-2008 Immigrants

Language	Grade Level									
	K	1	2	3	4	5	6	7	8	SE
<input type="text" value="Please Select..."/> <input type="button" value="v"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

For questions regarding this form, please contact one of the following staff:

Email: [Marlene Dorenkamp](#), Phone: (515) 281-5507

Email: [Betsy Lundy](#), Phone: (319) 358-6208

English Language Learner (ELL)

- Non-public school forms
- Limited English Proficient (LEP)/English Language Learner (ELL)
 - A student who has a native language other than English and whose proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background.

English Language Learner (ELL)

- LEP/ELL Student Count
 - Number of LEP/ELL students by language and grade level
 - Number of LEP/ELL students receiving some instruction in their native language
- New LEP Student Identification
 - Number of new ELL students by grade level and test used to identify students as ELL
 - Number of ELL students by grade level and English language proficiency

Curriculum

- Non-public high school form
- Curriculum divided into 10 program areas
 - 1. Language Arts
 - 2. Fine Arts
 - 3. Foreign Language
 - 4. Health Education
 - 5. Mathematics
 - 6. Science
 - 7. Social Studies
 - 8. Vocational
 - 9. Physical Education
 - 10. Other

Curriculum

- Courses will be represented by NCES course code
- Courses reported previous year will be displayed
- Delete courses not offered in 2008-2009
- Enter number of males & females enrolled in the remaining courses

Curriculum

- Include new courses for 2008-2009
 - Move to the program area for the new course
 - Click the Add button for a blank course
 - Enter course information
- Include courses offered both first and second semester

Certification

- All forms status of complete
- Certify button appear
- Date and time stamp when certified
- Forms browse only

Questions?

- Marlene Dorenkamp 515-281-5507
- Mike Baethke 515-281-5286
- Betsy Lundy 515-681-3471